**Observations and Inferences**

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| What I **SAW or HEARD** (Evidence of student engagement and critical thinking *or lack thereof*)  Thoughtful student:  Very thoughtful student:  Very, very thoughtful student: |
| Inferences with respect to level of engagement |
| Inferences with respect to critical thinking |
| Additional supports that may enhance engagement for particular students |
| Tweaks to the lesson that may enhance the teaching and learning |